

Reading

Core skills covered: We will continue to use our phonics knowledge when reading to segment and then blend unfamiliar words. We will also focus on reading compound words and continue to read and write contractions (don't, can't, they'll). We will be 'reading as writers' this term, looking at how writers structure their writing, for example by the use of paragraph.

How it fits with our project: We will be using our reading skills to research different habitats and wildlife, using a variety of reading texts (including the internet) and will be building up our vocabulary of technical words.

Writing

Core skills covered: We will be looking at narrative writing, focussing on a 'journey story', in addition to poetry riddles. We will also be using our non-fiction writing skills to write non-chronological reports for our sealife spotters guides. We will be working towards using paragraphs to group ideas together and using advanced punctuation such as exclamation marks, speech marks and commas. We will also be looking at increasing the range of conjunctions we use in our writing (although, when, if, while).

How it fits in with our project: We will be linking all of our writing to our Seaside topic.

Maths

Core skills for maths - This half term it will include: number bonds to 10, 20 and 100, multiplication facts, halving and doubling along with mental maths activities.

Written methods - consolidating written methods for multiplication and division when solving 1 and 2-step word problems

Maths facts – 3 and 5 timestables, as well as counting forwards and backwards in 10 from any number.

How we will use maths in our project - We will be using the language of direction and movement when doing map work as well as creating maps using coordinates.

Year 2 Summer term

How do we get rid of the dark?

Project

This will be a very exciting term in Year 2 as we will become rock pool detectives and seaside experts. We will be developing our Science and Geography skills as we investigate habitats, in hands on fashion, both in Oakwood and Robin Hood's Bay. We will hone our art skills to create observational drawings of the creatures and plant life that we find, using a variety of media in order to create a Seaside Spotter's Guide. As part of this, we have arranged for a professional illustrator to work with the children to critique and develop their artwork. Watch this space for news about our trip to the seaside!!

Other learning

PE – In Indoor PE, we will be looking at the skills needed for indoor games. In Outdoor PE we will be studying athletics, covering a variety of the different aspects of track and field events.

PHSCE – We will be continuing to look at how we use our learning powers in the classroom. As this is our last term, we will begin to think about change and how we can prepare ourselves to move up to Year 3.

RE – We will be continuing to look at Hinduism and beginning to look more closely at the traditions of Christianity.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5, 10 and 3 times tables.
- Encouraging children, where possible, to do Mathematics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or project.

Spellings:-

We are continuing to focus on personalised spellings within school and will send spellings home as required to consolidate this learning.

Reading books:

Reading books will be changed weekly. New books are given out on a Friday afternoon and it would therefore be helpful if books could be returned to school on Wednesday to enable us to change them on time. Please also ensure that your child's reading record is signed by an adult.

PE:

Year 2 indoor PE day is Friday and outdoor PE is on a Wednesday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Wednesday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

Finally, we would like to thank all parents/carers for your help and support through the past academic year. We are delighted with how the children have developed and are really looking forward to our next project! If you have any questions about next term's learning please do not hesitate to ask a member of the Year 2 team.

Teachers: Mrs Davies and Miss Breen

Support teachers: Miss Fierc, Miss Perigo and Mr Rowlands